

Curriculum Review of Lautoka Teachers' College, 1995

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Lautoka Teachers' College has always been aware of the need for a regular review of the curriculum so that its courses become more relevant and effective in the preparation of future teachers.

Towards this end, we began the year 1995 with a workshop that involved the Curriculum Development Staff and our own lecturers.

The purpose of this workshop was to try and complement the efforts of the Ministry of Education in the area of curriculum planning and teacher preparation. Since future teachers will be entrusted with the implementation of the planned curriculum, it is important that those who prepare teachers understand fully the various stages of curriculum planning and are able to identify changes in both contents and methods of teaching.

The workshop not only enlightened lecturers and advisers on their roles, but also contributed to establishing a clear link between subject advisers and LTC lecturers involved in teaching these subjects.

A second review was a broad overview of the curriculum by all students and staff of the College. This took place at the beginning of the second semester. The format was interesting and exciting in that it involved the whole College.

The theme of the workshop was "Our part in Our Training".

Groups discussed issues such as what should be included in the curriculum. Much of the two-day workshop centred on discipline, attitudes and behaviour and how to respond positively to the process of training to become a teacher.

teaching and on improving the teaching practice component. Each department was given the opportunity to conduct a review of its own subjects in the light of the discussions.

For 1996, the College is planning a review of the Classes 7 and 8 curriculum which will focus on in-service teacher training. This will be a component of the AusAID Basic Educational Management and Teacher Upgrading Project (BEMTUP). Towards the end of the project, the LTC will be used as a centre for pre-service training for Classes 7 and 8 teachers. Hopefully, the review will have spin-off effects in other courses and classes not catered for in the project.

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At the beginning of 1996 the College Staff were involved in a two-day workshop on